

Nancy's Notes for School of Health



“Cheering on the good work we can do together.” 11/1/07

FYI:

Throughout this year instructional coaches from NCNSP will introduce **7 common instructional strategies** that prepare all students for college, work, and life. All teachers in a school no matter the subject area are expected to be on the team to learn and use:

Protocol One: ✓ Collaborative Teams

Protocol Two: ✓ Mastering MAP

Protocol Three: “Writing to Learn”

Protocol Four Literacy Groups

Protocol Five: Questioning

Protocol Six: Scaffolding Texts

Protocol Seven: Classroom Talk

Regional Peer Review at Scotland

On October 23, Peer Review Teams from GTCC Early College, Atkins School of Computer Technology in Forsyth County, and Surry Early College came to Scotland School of Health to conduct a peer review. Teachers Kelly Kreiger and Pam Hedgepath willingly presented pre-rounds information to the reviewers focusing on how the students were learning in their classrooms.* Guests then observed in their classroom and were presented to the staff during a staff luncheon. Post-rounds were conducted before all reviewers departed for two further days at a symposium on school reform in Hickory. Principal Billy Simpson planned and led the event with rave reviews.



Next Steps:

Attached is an article on “Low Stakes Writing”. Please read and bring it along with “LS” examples of your students’ writing to our next staff development on **Nov. 26**.

nrcope@mindspring.com or leave a note in my bag.

*Student Learning Focus Questions

1. Are students actively engaged in each part of the lesson?
2. How effective was the collaborative group activity in helping students learn?
3. Were students asking each other questions that promoted thinking?
4. Did you get the sense that all students were collaborating and working together?