

Scotland County Schools Grammar / Conventions Instruction

<p>6th Grade Test 1 (11/08) will cover:</p> <ul style="list-style-type: none"> • parts of speech (emphasis on noun, verb, adj., adv., pronoun) • subject/verb agreement • verb tense • types of sentences (declarative, imperative, interrogative, exclamatory) <p>Test 2 (2/21) will cover:</p> <ul style="list-style-type: none"> • run-on/fragment sentences • punctuation (. , ? ! ‘ “ ”) • independent and dependent clauses • prepositional phrases • capitalization 	<p>7th Grade Test 1 (11/08) will cover:</p> <ul style="list-style-type: none"> • parts of speech • subject/verb agreement with verb tense • run-on/fragment sentences • capitalization • punctuation (. , ? ! ‘ “ ”) <p>Test 2 (2/21) will cover:</p> <ul style="list-style-type: none"> • pronoun/antecedent agreement • sentence types (compound, compound/complex, simple) • clauses (adjective and adverb) 	<p>8th Grade Test 1 (11/08) will cover:</p> <ul style="list-style-type: none"> • sentence types (compound, compound/complex, simple) • run-on/fragment sentences • subject/verb agreement with verb tense • parts of speech • punctuation (; : - . , ? ! ‘ “ ”) <p>Test 2 (2/21) will cover:</p> <ul style="list-style-type: none"> • clauses (adjective, adverb, independent, dependent) • prepositional phrases • pronoun and antecedent agreement • capitalization
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Test Guidelines

- Teacher will administer a pretest on all the grammar / convention skills during the first two weeks of school and score their own class. Teachers will use the pretest data to determine instruction. The pretest items should not be used for instructional purposes.
- Grammar Test 1 will be given on Nov. 8. Grammar Test 2 will be given on Feb. 21. Each will be a twenty item test. Both will be scored at Central Office and results will be returned to the teacher. This data should be used to monitor progress and adjust instruction. This data is not to be used as a grade for the report card.
- Teachers may use the pretest at the end of the year to determine what has been mastered.

Instructional Guidelines

- A minimum of one hour per week should be spent on grammar instruction
- Grammar / Conventions should be introduced through direct instruction of the skill, including explanation, models, guided practice and independent practice
- How to use grammar / conventions skill in actual writing must be modeled for the students
- Students should correct their own writing for the skill that has been taught
- Students should be expected to include proper use of the grammar / convention skill in their writing
- At each grade level, the grammar / convention skills included in the table should be reinforced in all subject areas.