

Kindergarten Social Studies

On-Going Skills

Topic	Social Studies Objectives	Sample Essential Questions
Citizenship	2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.	How do we show integrity? responsibility? trustworthiness? Can I be trusted to do my homework? What does it mean to have “character traits”? Can you explain what each of these traits mean?
Rules	2.03 Describe the importance of rules and laws.	Why is it important to follows rules? Why should we obey rules and laws? What happens when I don’t obey the rules?
Cultural Celebrations	4.01 Explore how families express their cultures through celebrations, rituals, and traditions.	What traditions does your family have? How do I help my family to celebrate? What things does your family do to express their culture? How do families celebrate? What is a ritual/tradition?
Religion	4.02 Identify religious and secular symbols associated with famous people, holidays, and specials days of diverse cultures.	What symbols are related to Christmas? Easter? Halloween? Etc... How do we celebrate this special day? holiday? What are some special days we can celebrate in school?
Cultural Celebrations	4.03 State reasons for observing special religious and secular holidays of diverse cultures.	What is this holiday? Why do we celebrate Christmas, Easter...etc?
Technology	7.03 Describe functions of computers and other electronic devices used in the home, school, and other environments.	What do we use a computer for? What do we do with a calculator? What does the mouse help us do? How do we use the computer at home and at school?

Kindergarten Social Studies

First Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Individuals	1.01 Describe how individuals are unique and valued.	What makes you unique? Where do I come from? How are you like someone in your class? How are you different? What is your special talent?
Community	1.02 Identify different groups to which individuals belong.	What kinds of jobs do people have? Who are some of the people in our town that help us? How do I belong to this group? Who is in your family?
Citizenship	2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school and other social environment.	What kinds of responsibility do I have at home and at school? Do I show respect to the adults I meet? Do I follow classroom rules? Can I explain why I did what I did? What is a good citizen? How can you be a good citizen? Do I behave in a good way wherever I am?
Voting	2.02 Participate in democratic decision making	Did I follow the group when we made a decision or choice? Do I respect other's decisions and choices? How can I learn from others whose choices and decisions differ from mine?

Kindergarten Social Studies

Second Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Location	5.01 Locate and describe familiar places in the home, school, and other environment.	Would I behave the same at home as at school? Which room do you sleep in? eat in? etc...? Where is _____ in your home?
Seasons	5.04 Recognize and explain seasonal changes of the environment.	What kind of clothing do we wear in the different seasons? What is the weather today?
Resources	5.05 Identify and state how natural and human resources are used within the community.	What can be made with crops grown in our community? Where or how do I use this corn? What resources do we have in our community?

Kindergarten Social Studies

Third Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Economics	6.04 Locate and describe familiar places in the home, school, and other environment.	Where can you go in your community to spend money? Where can you go in your community to save money?
Needs and Wants	6.03 Identify examples of how families and communities work together to meet their basic needs and wants.	How can the farmer help my family and me? What does your family do in the community that shows everyone working together?
Resources	5.05 Identify and state how natural and human resources are used within the community.	What are the natural resources in your community? the human resources? How are they used? How does this food help my community and me?
Goods and Services	6.05 Explore goods and services provided in communities.	Where does our food come from? Are there any grocery stores in your community? What things do they sell? What about a gas station? a restaurant? a library? a bank?

Kindergarten Social Studies

Fourth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Citizenship	2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.	How do we show integrity, responsibility, trustworthiness? How do you show these traits at home? How do you show these traits in school?
Rules	2.02 Describe the importance of rules and laws.	Why do we need rules in our community? In our classroom? Why do we need rules?
Conflict	2.04 Analyze classroom problems and suggest fair solutions.	How can I help fix problems in my classroom? What is my consequence if I break a rule? How can the classroom meeting help our class?

Kindergarten Social Studies**Fifth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Individuality	1.01 Describe how individuals are unique and valued.	How are you unique? How are you like someone in your class? How are you different?
Families	1.04 Recognize that families and groups have similarities and differences.	Who are the people in your family? How is my family different from my neighbors? How is your family like someone else's in your class?
Customs	1.05 Compare and contrast customs of families in communities around the world.	How does your family celebrate holidays and customs? How are holidays and customs celebrated differently around the world?
Change	3.01 Observe and describe how individuals and families grow and change.	How have you changed? How has your family changed?
Change	3.04 Recognize changes in the classroom and school environments.	How has the class changed?

Kindergarten Social Studies**Sixth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Location	5.01 Locate and describe familiar places in the home, school, and other environments.	Where is _____ in your home? What is your address? Where is our school cafeteria? Is there a park in your community? Where? What does it look like?
Maps	5.02 Create and interpret simple maps, models, and drawings of the home, school, and other environments.	Can you find your teacher's desk on a classroom map? Can you draw a map of your room? Can you draw a picture of your home?
Customs	5.03 Describe the functions of places in the home, schools, and other environments.	Why is school important? What do we do on the playground? In your kitchen? At the grocery store?

Grade 1: Social Studies	On-going Skills
--------------------------------	------------------------

Topic	Social Studies Objectives	Sample Essential Questions
Celebrations	4.01 Recognize and describe religious and secular symbols/celebrations associated with special days of diverse cultures.	What is Kwanza? What celebrations do people celebrate throughout the world? What pictures can you think of that go with _____?
National Holidays	4.03 Recognize and describe the historical events associated with national holidays.	Why do we celebrate _____?
History	4.04 Trace the historical foundations of traditions of various neighborhoods and communities.	What are some historical places in your community? Who was John Blue?
People and Celebrations	4.02 Explore and cite reasons for observing special days that recognize celebrated individuals of diverse culture.	What did _____ do that was so important? Why is it important to acknowledge individuals?
Communication	7.01 Compare and contrast the use of media and forms of communication at home and in other social environments.	How do we communicate at home? at school?
Communication	7.02 Describe how communication and transportation link communities.	How does we communicate with other communities?
Technology	7.03 Use the computer and other technological tools to gather, organize, and display data.	How do I use the computer to show my data?

Grade 1: Social Studies**First Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Citizenship	2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environment.	What are some things good citizens do? How can I be a good citizen? What can you do to be a good citizen in your classroom?
Democracy	2.03 Participate in democratic decision-making.	What are some fair ways we can decide things? Can you make a good rule for your school?
Rules	2.04 Recognize the need for rules in different settings.	Why do we have different rules at home than we do at school?
People as Leaders	2.02 Identify the roles of leaders in the home, school and community such as parents, mayor, police officers, principal, and teacher.	Why do we have leaders? Who are some of the leaders in the community?
Consequences	2.06 Predict consequences that may result from responsible and irresponsible actions.	What will happen if I make bad choices?
Fairness	2.05 Identify the need for fairness in rules by individuals and by people in authority.	Why do we need to have fair rules? How can rules be followed fairly? Why should the same rules apply to everyone at your school?

Grade 1: Social Studies**Second Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Family	1.01 Describe the roles of individuals in the family.	What do people in your family do?
Similarities and Differences	1.03 Compare and contrast similarities and differences among individuals and families.	How are families alike? How are families different?
Belonging	1.02 Identify various groups to which individuals and families belong.	What different groups do people belong to?
Diversity	1.04 Explore the benefits of diversity in the United States.	How are we all different? Why is it important to be different? What can we learn from the different cultures in the U.S.?
Change	3.02 Describe past and present changes within the local community and communities around the world.	How has your community changed? How have communities changed around the world?
Changes	3.01 Describe personal and family changes, past, and present.	How have you changed? What are some ways your family has changed?

Grade 1: Social Studies	Third Six Weeks
--------------------------------	------------------------

Topic	Social Studies Objectives	Sample Essential Questions
Change	3.03 Compare and contrast past and present changes within the local community and communities around the world.	What changes have occurred in our community? What changes have occurred in our world?
Community	3.04 Recognize that members of the community are affected by changes in the community that occur over time.	How does change affect people in our community? How does change affect people in our world?
Environment	5.05 Demonstrate responsibility for the care and management of the environment within the school and community.	Why is it important to take care of our environment? What are some things we can do to take care of our environment?

Grade 1: Social Studies	Fourth Six Weeks
--------------------------------	-------------------------

Topic	Social Studies Objectives	Sample Essential Questions
Resources	6.01 Examine wants and needs and identify choices people make to satisfy want and needs with limited resources.	What is a want? What is a need? Are needs more important than wants?
Work	6.02 Describe how people of different cultures work to earn income in order to satisfy wants and needs.	What types of jobs do people do to make money?
Division of Labor	6.03 Participate in activities that demonstrate the division of labor.	How do workers share labor?
Services	6.04 Explore community services that are provided by the government and other agencies.	What types of services does the community or government provide? Who helps people who can't take care of their needs?

Grade 1: Social Studies

Fifth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Location	5.01 Locate and describe familiar places in the home, classroom, and school.	How can we find places at home and school? Compare areas in your home to school. How are they alike? How are they different?
Maps	5.02 Investigate key features of maps.	Why do we need a map key on maps? What are some of the key features we find on a map?
Maps, Models	5.03 Use geographic terminology and tools to create representations of the earth’s physical and human features through simple maps, models, and pictures.	What can we learn from a map? What does _____ show us on a map?
Movement	5.04 Analyze patterns of movement within the community.	How do people in our community travel?
Landforms	5.06 Compare and contrast geographic features of places within various communities.	How is _____ different from _____?
Landforms	5.07 Explore physical features of continents and major bodies of water.	What are physical features on a map? What are the continents? What are the major bodies of water?

Grade 1: Social Studies

Sixth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Money	6.06 Identify the uses of money by individuals which include saving and spending.	Why do we need money? What do we buy? Why do we save money?
Good & Services	6.07 Recognize that all families produce and consume goods and services.	What goods and services do families produce? What goods and services do families consume?
Government	6.05 Give examples of the relationship between the government and its people.	What does the government do for people? What do the people do for the government?

Grade 2: Social Studies	On-going Skills
--------------------------------	------------------------

Topic	Social Studies Objectives	Sample Essential Questions
Character Education	1.04 Identify responsible courses of action in given situations and assess the consequences of irresponsible behavior.	What are some consequences for irresponsible behavior?
Celebrations	3.05 Identify historical figures and events associated with various cultural traditions and holidays celebrated around the world.	How is _____(holiday) celebrated in other countries?
Technology	8.01 Identify uses of technology in communities.	How is technology used in communities?
Technology	8.02 Explain how technology has affected the world in which we live.	How can technology affect the world in which we live?
Data Analysis	8.03 Interpret data on charts and graphs and make predictions.	How do I interpret this data?

Grade 2: Social Studies**First Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Citizenship	1.01 Identify and describe attributes of responsible citizenship.	What makes a person a good citizen?
Citizenship	1.02 Demonstrate responsible citizenship in the school, community, and other social environments.	How can you show good citizenship at school, community, and other social environments?
Citizenship	1.03 Analyze and evaluate the effects of responsible citizenship in the school, community, and other social environments.	How can you show good citizenship in your neighborhood?
Differences in People	3.01 Compare similarities and differences between oneself and others.	How am I similar and different from others?
Differences in Families	3.02 Describe similarities and differences among families in different communities.	How is my family different from a family in _____(other communities)?
Differences in Cultures	3.03 Compare similarities and differences among cultures in various communities.	What are the similarities and differences in various cultures in my community?

Grade 2: Social Studies**Second Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Roles	3.04 Identify multiple roles performed by individuals in their families and communities.	What roles do individuals in their families and communities perform?
Diversity	3.06 Identify individuals of diverse cultures and describe their contributions to society.	What individuals of diverse culture have made contributions to their society?
Change	4.01 Analyze the effects of change in communities and predict future changes.	How do changes in our communities affect future changes?
Environment	4.02 Analyze environmental issues, past and present, and determine their impact on different cultures.	Explain how environmental issues of past and present and determine their impact on different cultures?
Movement	4.03 Describe human movement in the establishment of settlement patterns such as rural, urban, and suburban.	What are the patterns of human movement of rural, urban, and suburban settlements?

Grade 2: Social Studies**Third Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Government	2.01 Identify and explain the functions of local governmental bodies and elected officials.	What are the functions of local governmental bodies and elected officials?
Citizenship	2.05 Identify examples of responsible citizen participation in society and social environments.	How do I responsibly participate in society and social environments?
Rules	2.04 Evaluate rules and laws and suggest appropriate consequences for noncompliance.	What are some consequences of not following the rules and laws?
Democracy	2.02 Recognize and demonstrate examples of the elective process.	What are some examples of the elective process?
Interdependence	2.03 Describe the interdependence among individuals, families, and the community.	How would you describe the interdependence among individuals, families, and the community?

Grade 2: Social Studies**Fourth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Geography	5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.	How would you describe geographic landforms, bodies of water, weather, and climate?
Geography	5.02 Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs in the understanding of locations and characteristics of places and regions.	What is the role of a geographer and what tools help us understand locations and characteristic of places and regions?
Landforms	5.03 Compare and contrast the physical features of communities and regions.	How would you compare and contrast the physical features of communities and regions?
Location	5.04 Identify the absolute and relative location of communities.	Where are the different neighborhoods located?
Location	5.05 Interpret maps, charts, and pictures of locations.	How would you interpret maps, charts, and pictures of locations?
Regions	5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.	What lives and grows in your area?

Grade 2: Social Studies**Fifth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Economics	7.01 Distinguish between producers and consumers and identify ways people are both producers and consumers.	What is the difference between producers and consumers, and how are people both?
Goods and Services	7.02 Distinguish between goods produced and services provided in communities.	What is the difference between good produced and services provided in the neighborhood?
Work	7.03 Describe different types of employment and ways people earn an income.	What are some different types of employment? How do people earn an income?
Revenue	7.04 Identify the sources and use of revenue in the community.	What are some sources in your community that provide revenue?
Changes	7.05 Analyze the changing uses of a community's economic resources and predict future changes.	How and why would a community's economic resources have to change?

Grade 2: Social Studies**Sixth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Resources	6.01 Identify natural resources and cite ways people conserve and replenish natural resources.	What are some natural resources in your community, and how can people conserve and replenish natural resources?
Environment	6.02 Cite ways people modify the physical environment to meet their needs and explain the consequences.	How do humans interact with their physical environment?
Movement	6.03 Identify means and methods of human movement as they relate to the physical environment.	How do humans move about in the physical environment?

Grade 3: Social Studies**First Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Maps	4.01 Distinguish between various types of maps and globes.	What is the difference between a map and a globe? What type of map is this? What does it tell us?
Landforms	4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.	What makes this place different from this one?
Location	4.02 Use appropriate source maps to locate communities.	Can you find the city of _____ on a map? Can you find the state of North Carolina?
Climate/ Environment	4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.	How do people change their physical environment to meet their needs?

Grade 3: Social Studies**Second Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Citizenship	1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.	What makes a person a responsible citizen? How can a citizen make changes in a community?
Citizenship	1.05 Suggest responsible courses of action in given situations and assess the consequences of irresponsible behavior.	What are examples of irresponsible behavior and what would be a consequence?
Citizenship	1.03 Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting.	Why should people take civic responsibility? What are some civic responsibilities?
Citizenship	1.02 Recognize diverse local, state and national leaders, past and present, who demonstrate responsible citizenship.	Who are our local leaders? state leaders? national leaders?
Roles	1.04 Explain the need for leaders in communities and describe their roles and responsibilities.	Why should leaders talk to people about their roles and responsibilities?
Traditions	1.06 Identify selected personalities associated with major holidays and cultural celebrations.	Who do we think of when we celebrate _____?

Grade 3: Social Studies**Third Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
People	2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.	How are the people in this community different from those in our community?
People	2.02 Analyze similarities and differences among families in different times and in different places.	How are today's families different from those long ago?
Community	2.03 Describe similarities and differences among communities in different times and in different places.	How are today's communities different from those long ago?
People	3.02 Describe how individuals, events, and ideas change over time.	What are some ways people change over time?
Family	3.03 Compare and contrast the family structure and the roles of its members over time.	What are some ways families change over time?
Community	3.01 Analyze changes, which have occurred in communities past and present.	How has your community changed? What might have been different long ago?

Grade 3: Social Studies**Fourth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Technology	6.01 Describe and assess ways in which technology is used in a community's economy.	How is technology used in a community's economy?
Technology	6.02 Identify and describe contributions made by community leaders in technology.	What are some contributions made by community leaders in technology?
Technology	6.03 Identify the impact of technological change on communities around the world.	What impact has technology had on communities around the world?
Resources	5.01 Define and identify examples of scarcity.	What does scarcity mean? What resources are scarce?
Resources	5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.	What role does scarcity play for consumers? for workers?

Grade 3: Social Studies	Fifth Six Weeks
--------------------------------	------------------------

Topic	Social Studies Objectives	Sample Essential Questions
Resources	5.03 Apply concepts of specialization and division of labor to the local community.	How is work divided in a community?
Resources	5.04 Compare and contrast the division of labor in local and global communities.	What are some differences between the work in local communities and the work in global communities?
Economics	5.05 Distinguish and analyze the economic resources within communities.	What are some economic resources in a given community? How do they help the people in the community?
Economics	5.06 Recognize and explain reasons for economic interdependence of communities.	Based on economics, what are some reasons that a community might depend on another?
Economics	5.07 Identify historic figures and leaders who have influenced the economic interdependence of communities and evaluate the effectiveness of their contributions.	Who has influenced the economic interdependence of communities? How effective was their contribution?

Grade 3: Social Studies**Sixth Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Leaders	7.01 Identify the deeds of local and global leaders.	Who are some local leaders? Who are some global leaders? What have they done?
Heroes	7.02 Assess the heroic deeds of characters from folktales and legends.	What are some heroic deeds of characters from folktales and legends? Why were they important?
Legends	7.03 Explore the role of selected fictional characters in creating new communities	How did a fictional character create a new community?

Grade 4: Social Studies**On-Going Skills**

Topic	Social Studies Objectives	Sample Essential Questions
Technology	7.01 Cite examples from North Carolina's history of the impact of technology.	How has technology affected the growth and development of North Carolina?
Technology	7.02 Analyze the effect of technology on North Carolina's citizens, past and present.	How has technology affected North Carolinians in the past and today?
Technology	7.03 Explain how technology changed and influenced the movement of people, goods and ideas over time.	How has technology influenced the growth of communities, qualities of goods, and ideas over time?
Technology	7.04 Analyze the effect of technology on North Carolina citizens today.	After analysis, how has technology affected North Carolinians today?
Technology	7.05 Identify the advantages and disadvantages of technology in the lives of North Carolinians.	What are the advantages and disadvantages of technology for North Carolina?

Grade 4: Social Studies**First Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Landforms	1.01 Locate, in absolute and relative terms, major landforms, bodies of water and natural resources in North Carolina.	Where are the major landforms, bodies of water, and resources in North Carolina?
Environment	1.04 Evaluate ways the people of North Carolina used, modified and adapted to the physical environment, past and present.	How did people living in the Mountain Region, Piedmont Region, and Coastal Plain Region modify and adapt to their physical environment? (past & present)
Location	1.03 Suggest some influences that location has on life in North Carolina such as major cities, recreation areas, industry and farms.	What influences does location have on major cities, recreation areas, industry, and farms?
Regions	1.02 Describe and compare physical and cultural characteristics of the regions.	How are regions alike physically and culturally? How are they different?
Migration	1.05 Assess human movement as it relates to the physical environment.	How has the physical environment allowed people to move from one place to another?

Grade 4: Social Studies**Second Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
American Indians	2.01 Locate and describe American Indians in North Carolina, past and present.	Who are important Native American tribes of North Carolina's past and present? Where did they live? Where do they live now?
Immigration	2.02 Trace the growth and development of immigration to North Carolina, over time from Europe, Asia, and Latin America.	Which countries set up colonies in North Carolina? What other groups came to settle in North Carolina?
People	2.03 Describe the similarities and differences among people of North Carolina, past and present.	Can I complete a Venn diagram to show similarities and differences among people of North Carolina from the past and present?
Ethnicity	2.04 Describe how different ethnic groups have influenced culture, customs and history of North Carolina.	How have different ethnic groups influenced culture, customs, and history in North Carolina?
Cultural Arts	5.01 Describe traditional art, music and craft forms in North Carolina.	What types of art, music, and crafts are traditionally found in North Carolina?

Grade 4: Social Studies**Third Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Change	3.01 Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.	How have the ways of living in North Carolina changed over time?
People and Traditions	3.02 Identify people, symbols, events and documents associated with North Carolina's history.	What people, symbols, events, and documents are associated with North Carolina?
Lost Colony	3.03 Examine the Lost Colony and explain its importance in the settlement of North Carolina.	What was the Lost Colony and why was it important to the history of settlement in North Carolina?
Migration of Population	3.04 Compare and contrast ways in which people, goods, and ideas moved in the past with their movement today.	How can you compare and contrast ways in which people, goods, and ideas moved in the past with their movement today?
Colonial Period	3.05 Describe the political and social history of colonial North Carolina and analyze its influence on the state today.	How has the political and social history of colonial North Carolina influenced the state today?

Grade 4: Social Studies

Fourth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Economics	6.01 Explain the relationship between unlimited wants and limited resources.	What is an unlimited want? How can unlimited wants affect limited resources?
Economics	6.02 Analyze the choices and opportunity cost involved in economic decisions.	What is the opportunity cost in clearing farmland to build roads or housing developments?
Resources	6.03 Categorize the state’s resources as natural, human, or capital.	Can I complete a table to identify some of North Carolina’s natural, human, and capital resources?
Natural Resources	6.04 Assess how the state’s natural resources are being used.	How are North Carolina’s natural resources being used?
Economics	6.07 Describe the ways North Carolina specializes in economic activity and the relationship between specialization and interdependence.	What types of crops does North Carolina specialize in growing? How does specializing in these crops create interdependence with other states?
Money	6.05 Recognize that money can be used for spending, saving and paying taxes.	What affect does spending, saving, and paying taxes have on a family?
Government	6.06 Analyze the relationship between government services and taxes.	How do taxes affect government services?
Interdependence	6.08 Cite examples of interdependence in North Carolina’s economy and evaluate the significance of economic relationships with other states and nations.	What is interdependence? How does it affect North Carolina’s economy and relationship with other states and nations?

Grade 4: Social Studies

Fifth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Diversity	4.01 Assess and evaluate the importance of regional diversity on the development of economic, social and political institutions in North Carolina.	How did each region develop economically, socially, and politically?
Religion	4.02 Identify religious groups that have influenced life in North Carolina and assess the impact of their beliefs.	How many religious groups can I name that have influenced and impacted life in North Carolina?
Holidays and Traditions	5.01 Explain different celebrated holidays, special days and cultural traditions in North Carolina communities.	What special cultural traditions and holidays are celebrated in various North Carolina communities?
Cultural Differences	3.06 Describe and compare the cultural characteristics of regions within North Carolina and evaluate their significance.	How are cultures alike and different between the three regions of North Carolina?

Grade 4: Social Studies

Sixth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Government	4.04 Examine ways North Carolinians govern themselves and identify major government authorities at the local and state level.	How is North Carolina governed? Who is important among the local and state government?
People	4.05 Identify and assess the role of prominent persons in North Carolina, past and present.	Can I name and discuss some prominent people in North Carolina’s history? What role did they play in the history of North Carolina?
Citizenship	4.03 Explain the importance of responsible citizenship and identify ways North Carolinians can participate in civic affairs.	Why is being a responsible citizen important? How can North Carolinians participate in civic affairs?

Grade 5: Social Studies

On-Going Skills

Topic	Social Studies Objectives	Sample Essential Questions
Technology	6.01 Explore the meaning of technology as it encompasses discoveries from the first primitive tools to today’s personal computer.	How has technology changed over the years? What impact has it had on day to day living?
Technology	6.02 Relate how certain technological discoveries have changed the course of history and reflect on the broader social and environmental changes that can occur from the discovery of such technologies.	What important technological advances have been made and what significance has it had on social and environmental issues?
Technology	6.03 Forecast how technology can be managed to have the greatest number of people enjoy the benefits.	What is the best way to manage technology so that all people benefit from it?
Technology	6.04 Determine how citizens in the United States and the other countries of North America can preserve fundamental values and beliefs in a world that is rapidly becoming more technologically oriented.	In what ways can people from North America preserve values and beliefs within this technological time?
Technology	6.05 Compare and contrast the changes that technology has brought to the United States to its impact in Canada, Mexico and Central America.	What are the changes that technology has brought to the United States? How have these changes impacted Canada, Mexico and Central America?
Technology	6.06 Predict future trends in technology management that will benefit the greatest number of people.	What technological advances will impact the most people?

Grade 5: Social Studies

First Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Landforms	1.01 Described the absolute and relative location of major landforms, bodies of water, and natural resources in the United States and other countries in North America.	How can we describe absolute and relative locations of landforms, bodies of water and natural resources?
Location	1.02 Analyze how absolute and relative location influence ways of living in the United States and other countries of North America.	How does absolute and relative location influence the way you live?
Regions	1.03 Compare and contrast the physical and cultural characteristics of regions within the United States, and other countries of North America.	How do the physical and cultural characteristics of different regions compare?
Population	1.05 Explain how and why population distribution differs within and between countries of North America.	How and why does the population distribution differ within and between countries of North America?
Economics	1.04 Describe the economic and social differences between developed and developing regions in North America.	What are some of the economic and social differences between developed and developing regions in North America?
Environment	1.06 Explain how people of the United States and other countries of North America adapt to, modify, and use their physical environment.	How do people of the United States and other North American counties change their environment to meet their needs.

Grade 5: Social Studies**Second Six Weeks**

Topic	Social Studies Objectives	Sample Essential Questions
Change	1.07 Analyze the past movement of people, goods, and ideas within and among the United States, Canada, Mexico, and Central America and compare it to movement today.	How does the past movement of people, goods, and ideas among the U.S., Canada, Mexico and Central America compare to today?
Change	4.07 Compare and contrast change in rural and urban settlement patterns in the United States, Canada, Mexico, and selected countries of Central America.	What are the similarities and differences in rural and urban settlement patterns?
Movement	3.02 Examine how changes in the movement of people, goods, and ideas have affected ways of living in the United States.	How have changes in the movement of people, goods and ideas affected ways of living in the United States?
Historian	4.01 Define the role of an historian and explain the importance of studying history.	What is an historian? What is the importance of studying history?
Regions	4.02 Explain when, where, why and how groups of people settled in different regions of the United States.	When, where, why and how did groups of people settle in different regions of the United States?
Diversity	4.03 Describe the contributions of people of diverse cultures throughout the history of the United States.	What are the contributions that people of diverse cultures have made throughout the history of the United States?

Grade 5: Social Studies

Third Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
History	4.04 Describe the cause and affects of the American Revolution, and analyze their influence on the adoption of the Articles of Confederation, Constitution, and the Bill of Rights.	What were the causes and affects of the American Revolution? How did they influence the Articles of Confederation, Constitution and Bill of Rights?
History	4.05 Describe the impact of wars and conflicts on United States citizens, including but not limited to, the Civil War, World War I, World War II, the Korean War, the Vietnam War, Persian Gulf War, and the twenty-first century war on terrorism.	What impact does war have on the people of the United States?
Civil Rights	4.06 Evaluate the effectiveness of civil rights and social movements throughout United States’ history that reflect the struggle for equality and constitutional rights for all citizens.	How effective have the civil rights movement and social movements been in the struggle for equality and constitutional rights?
U.S. Development as a Leader	4.08 Trace the development of the United States as a world leader and analyze the impact of its relationships with Canada, Mexico, and selected countries of Central America.	How has the United States developed as a world leader, and what has been the impact on its relationship with Canada, Mexico, and countries of Central America?

Grade 5: Social Studies

Fourth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Historical Documents	2.01 Analyze major documents that formed the foundations of the American idea of constitutional government.	What documents influenced the formation of a constitutional government in the United States?
Politics	2.05 Assess the role of political parties in society.	How do political parties affect society?
International Organizations	2.06 Identify the role of major international organizations.	What is the role of major international organizations?
Government	2.02 Describe the similarities and differences among the local, state, and national levels of government in the United States and explain their legislative, executive, and judicial functions.	How are the 3 levels of government alike? Different? What are their functions?
Government	2.03 Recognize how the United States government has changed over time.	How has the United States government changed over time?
Education	2.07 Compare and contrast the educational structure of the United States to those of Canada, Mexico, and selected countries of Central America.	How is the educational structure of the U.S. similar to those of its neighbors in the Western Hemisphere? How is it different?
Family	2.08 Describe the different types of families and compare and contrast the role the family plays in the societal structures of the United States, Canada, Mexico, and selected countries of Central America.	How do different family structures affect societal structures in different countries of the Western Hemisphere?
Government	2.04 Compare and contrast the government of the United States with the governments of Canada, Mexico, and selected countries of Central America.	How is the government of the U.S. similar to that of its neighbors in the Western Hemisphere? How is it different?

Grade 5: Social Studies

Fifth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Resources	5.01 Categorize economic resources found in the United States and neighboring countries as human, natural, or capital and assess their long-term availability.	How could we categorize resources found in the Western Hemisphere? How long will they be available?
Economics	5.07 Describe the ways the United States and its neighbors specialize in economic activities, and relate these to increased productions and consumption.	How does specialization in economic activity relate to production and consumption?
Economics	5.04 Describe the ways in which the economies of the United States and its neighbors are interdependent.	How are the economies of the Western Hemisphere interdependent?
Economics	5.03 Assess economic institutions in terms of how well they enable people to meet their needs.	How do economic institutions enable people to meet their needs?
Economics	5.02 Analyze the economic effects of the unequal distribution of natural resources on the United States and its neighbors.	How does unequal distribution of natural resources affect economic activity in the Western Hemisphere?
Interdependence	5.05 Evaluate the influence of discoveries, inventions, and innovations on economic interdependence.	How have discoveries, inventions and innovations influenced economic interdependence?
Economics	5.06 Examine the different economic system such as traditional, command, and markets developed in selected countries of North America and assess their effectiveness in meeting basic needs.	How effective are different economic systems in meeting basic needs?
Supply and Demand	5.08 Cite examples of surplus and scarcity in the American market and explain the economic effects.	What effect does the surplus or scarcity of products have on the economy?

Grade 5: Social Studies

Sixth Six Weeks

Topic	Social Studies Objectives	Sample Essential Questions
Diversity	3.01 Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.	How can we locate and describe ethnic and religious cultures of the past and present in the U.S.?
Religion	3.06 Compare and contrast the roles various religious and ethnic groups have played in development of the United States with those of Canada, Mexico, and selected countries of Central America.	How can we explain the roles various religious and ethnic groups have played in the development of the U.S. with those of other countries in the Western Hemisphere?
Cultural Arts	3.07 Describe art, music, and craft forms in the United States and compare them to various art forms in Canada, Mexico, and selected countries of Central America.	How do we describe and compare various art forms of the Western Hemisphere?
Regions	3.05 Describe the religious and ethnic impact of settlement on different regions of the United States.	How did religions and ethnicity impact the settlement of different regions in the United States?
Culture	3.03 Identify examples of cultural interaction within and among the regions of the United States.	What are some examples of cultural interaction within and among U.S. regions?
Diverse Cultures	3.04 Hypothesize how the differences and similarities among people have produced diverse American cultures.	How have differences and similarities among people produced diversity in the Americas?