

The "Kid-Friendly" 2-Point Language Usage Rubric for Students

2 Points: My language skills help the reader to understand what I am trying to say. I made very few or no mistakes.

- My subjects and verbs agree.
- My modifiers are correct.
- I put the correct punctuation at the ends of sentences.
- When I use commas, apostrophes, and quotation marks, they are correct.
- If I used an abbreviation, it is correct.
- When I used capital letters (beginning of sentences, names, titles, months, days), they are correct.
- My spelling is mostly correct.



1 Point: My language skills need to be more correct. I have made a few mistakes that can keep the reader from understanding what I was trying to say.

- My subjects and verbs may not agree.
- My modifiers may not be correct.
- I may have made mistakes with periods at the ends of my sentences.
- I need to use commas, apostrophes, and quotation marks correctly.
- I may have used an abbreviation incorrectly.
- I need to be careful to capitalize words at the beginning of sentences, names of states, titles, months, and days.
- I need to check my spelling to be sure my words are correct.



0 Points: My language skills need to be much better because the reader cannot understand what I was trying to say.

- I need to be sure my subjects and verbs agree.
- My modifiers need to be correct.
- I need to punctuate my sentences correctly.
- When I use commas, apostrophes, and quotation marks, they need to be just right.
- Abbreviations need to be written correctly.
- I need to use capital letters at the beginning of sentences, for names of states and titles, months and days.
- I need to be sure my words are spelled correctly.