

*401 North Carolina General Rubric for Reading and Social Studies*

*Source:* North Carolina Department of Public Instruction

*Subjects:* Reading, social studies *# of scales* 1

*Grade(s)* 3-8 *# Scale length* 4

**Holistic Scale**

- 3** Answer addresses most aspects of the question and uses sound reasons and cites and explains appropriate examples. Uses skills of evaluation as well as analysis and synthesis.
- 2** Answer deals with most aspects of the question and makes correct inferences, although minor errors may exist. Comprehension is on an inferential level and the key skills are synthesis and analysis.
- 1** Answer deals with material on a concrete, literal level that is accurate in most dimensions.
- 0** Answer is unresponsive, unrelated or inappropriate.

**Note:** Scale points are defined in more detail for each test question. For example, a social studies question that asks the student to draw conclusions about a table comparing information from several countries is scored as follows:

- 3** Response draws logical, clear conclusions which are somewhat developed.
- 2** Response draws some conclusions but may be brief, somewhat lacking in clarity, or have minor errors in logic.
- 1** Response draws at least one conclusion but it may be sparse or confusing.
- 0** Response draws no conclusion or is appropriate or unrelated to the task.